| **Student Name:** Connor Chung |
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| **Motion:** This house would require all adults to take care of their elderly parents |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | **2** | 3 | 4 | 5 |
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| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | **2** | 3 | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | **2** | 3 | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | **2** | 3 | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are between 3 to 4 minutes’ long!]  We need to plan our hook to be more high-impact, try to illustrate precisely how vulnerable the elderly are, rather than just state that they are.  Try to start your speech on a more energetic/dramatic note - the hook is your first impression with a judge!  Try to do a set up in your next speech - how exactly do you plan for adults to care for their children?  We need to be more in control of our gestures, so that it appears that we are more credible and authoritative.  After stating that the elderly are in need of help, we need to explain why this policy is the right solution to pursue.   * Why should it be children exactly who do this? Perhaps do children owe their parents something because they benefited from being taken care of?   Can we expand the problem and explain why parents are being abandoned? Why can’t the government take care of them?  Please try to use our prep time more productively and ask for help if we need it!  1.03 - Let’s apply ourselves more next time around, I know you can do better! | | | | | | |